

A. General Information

A0. Respondent Information (not for publication)

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Are your responses to the CDS posted for reference on your institution's website? *(click to select from dropdown)*

Yes

If yes, please provide a direct link to the posted CDS responses:

<http://www.scranton.edu/pir/institutional-research/institutional-research-reports/institutional-research-reports-page.shtml>

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Enter comments
about CDS here:

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A1. Address Information

Please enter general institution information below:

Name of College or University

Street Address:

City:

State:

Zip:

Country:

Main Institution Phone Number:

Main Institution Website:

Main Institution Email:

The University of Scranton
800 Linden Street
Scranton
Pennsylvania
18510-4699
United States
(570) 941-7400
www.scranton.edu
admissions@scranton.edu

Please enter Admissions Office information below:

Street Address:

City:

State:

Zip:

Country:

Admissions Phone Number:

Admissions Toll-free Number:

Admissions Website:

Admissions Email Address:

800 Linden Street
Scranton
Pennsylvania
18510-4699
United States
(570) 941-7540
1-888-SCRANTON
https://admissions.scranton.edu/index.shtml
admissions@scranton.edu

Is there a separate URL for your school's online application? If yes, please specify:

https://www.scranton.edu/apply

- Bachelor's

- Post-Bachelor's certificate

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.scranton.edu/equity-diversity/equity-diversity-inclusion.shtml>



P b ac ca a ca a a a _____.

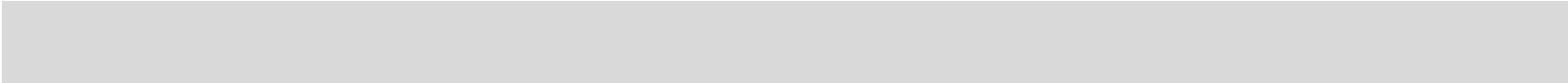
1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.

For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

Degree-seeking, first-time, first-year students	423.0	2.0	599.0	0.0		
Other first-year, degree-seeking students	122.0	17.0	119.0	3.0		
All other degree-seeking undergraduate students	961.0	32.0	1,282.0	29.0		
All other undergraduates enrolled in credit courses	3.0	25.0	2.0	47.0		



Degree-seeking, first-time	94.0	105.0	196.0	97.0
All other degree-seeking	121.0	152.0	134.0	250.0
All other graduates enrolled in credit courses	1.0	3.0	0.0	6.0



P b a a ac ca a ca a a a

1. Include international students only in the category "Nonresidents."

1.0	16.0	22.0
128.0	451.0	451.0
36.0	128.0	130.0
769.0	2,663.0	2,724.0
2.0	4.0	4.0
33.0	122.0	123.0
2.0	4.0	4.0
27.0	96.0	97.0
26.0	1050 g0 G[As)-5(i)-3(a)5(n)4(,)-4(n)9.	



Master's Degrees

421.0

Post-Master's Degrees

17.0

Doctoral degree - research/scholarship

Doctoral degree - professional practice

65.0

Doctoral degree - other

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

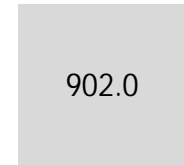


170.0

353.0

379.0

902.0



			1.0	1.0
		170.0	353.0	378.0
		111.0	272.0	303.0
by Aug. 31, 2022)?	(after Aug. 31, 2021 and	12.0	13.0	9.0
Aug. 31, 2023)?	(after Aug. 31, 2022 and by	1.0	3.0	4.0
	<i>(Sum of D., E., and F.)</i>	124.0	288.0	316.0
		73%	82%	84%
				81%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.



				0.0
				0.0
		0.0	0.0	0.0
				0.0
by Aug. 31, 2021)?	(after Aug. 31, 2020 and			0.0
Aug. 31, 2022)?	(after Aug. 31, 2021 and by			0.0
	(Sum of D., E., and F.)	0.0	0.0	0.0

<i>(G. divided by C.)</i>	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
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Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.



duration (total):

0.0	0.0
-----	-----

87%





, first-time, first-year students in Fall 2023 0.0 0.0 0.0

Total first-time, first-year (degree seeking) who	3,247.0	6,223.0	396.0	9,866.0
Total first-time, first-year (degree seeking) who were	2,722.0	5,169.0	120.0	8,011.0
Total first-time, first-year (degree seeking)	466.0	569.0	2.0	1,037.0

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list? Yes

Select from the dropdown menu.

Recommend

C4. Admission Requirements: General College-Prepatory Program

Recommend

Other Elective Units recommended (please specify):

If "Other" is selected, please include detail in the textbox below:

Rigor of secondary school record
Class rank

Very Important

SAT and/or ACT

Recommended

ACT Only

SAT Only

Does your institution use applicants' test scores for academic advising?

Yes



If you selected State Exam, please specify:

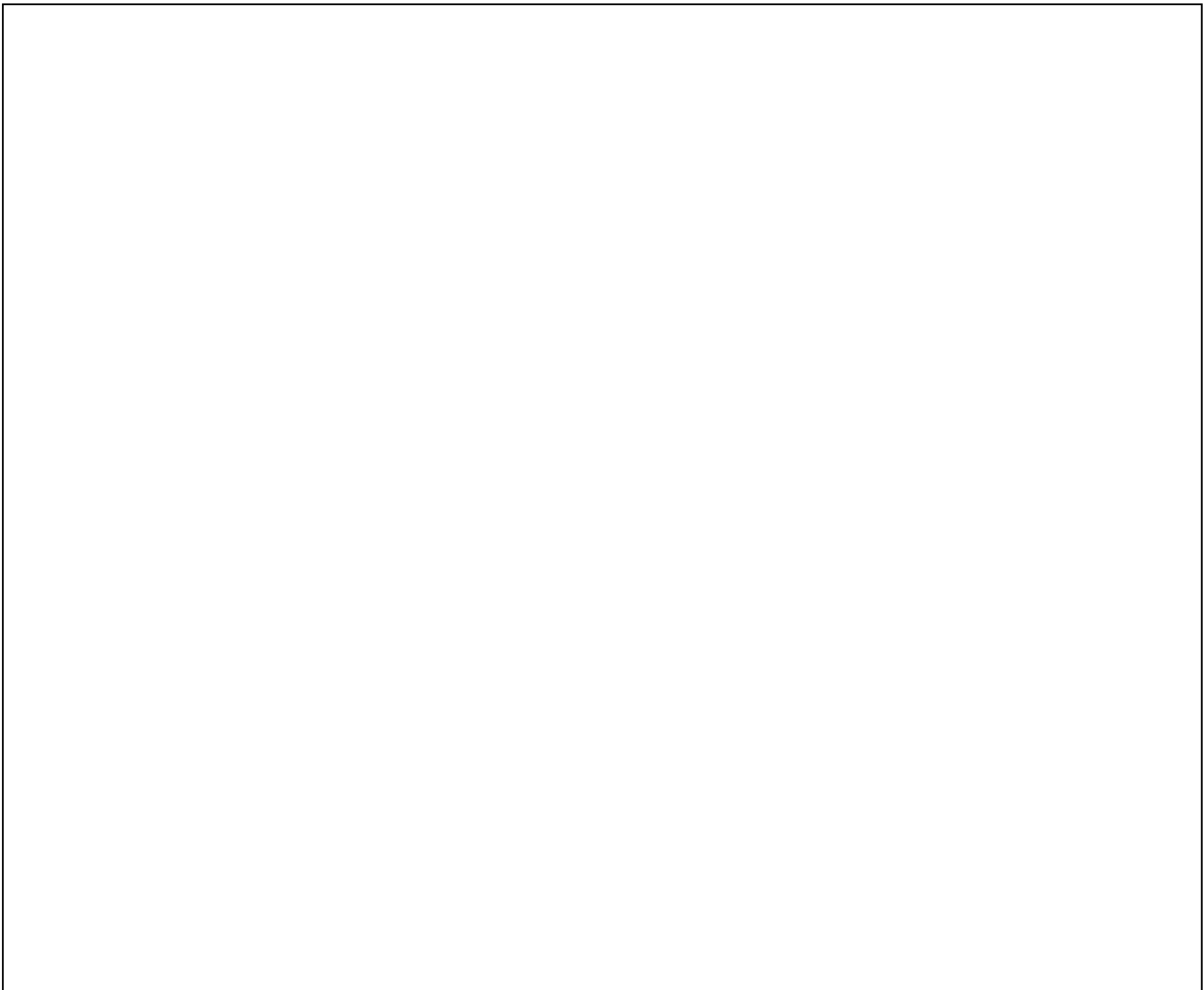
Provide information for _____ enrolled in _____, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

31%	318
4%	39

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

		<i>(not used in RECP)</i>	
SAT Composite (400 - 1600)	1160	1230	1310
SAT Evidence-Based Reading and Writing (200 - 800)	580	630	660
SAT Math (200 - 800)	570	600	600
ACT Composite (0 - 36)	25	28	30
ACT Math (0 - 36)			
ACT English (0 - 36)			
ACT Reading (0 - 36)			



Below 6

Total

0%

0%

0%

0%

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report

Percent in top tenth of high school graduating class 31.0%

Percent in top quarter of high school graduating class 56.0%

Percent in top half of high school graduating class 91.0%

Percent in bottom half of high school graduating class 9.0%

Percent in bottom quarter of high school graduating class 1.0%

Percent of total first-time, first-year students who submitted high school class rank 26.0%

2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	35.0%	13.0%	21.0%
Percent who had GPA between 3.75 and 3.99	30.0%	24.0%	26.0%
Percent who had GPA between 3.50 and 3.74	17.0%	26.0%	23.0%
Percent who had GPA between 3.25 and 3.49	7.0%	15.0%	12.0%
Percent who had GPA between 3.00 and 3.24	8.0%	13.0%	11.0%
Percent who had GPA between 2.50 and 2.99	3.0%	9.0%	7.0%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Total	100.0%	100.0%	100.0%

Percent of all enrolled students was previously collected. Reporting by submitted test score is new. If available, please report all three segments of students.

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.6

Percent of total first-time, first-year students who submitted high school GPA: 100.0%

Does your institution have an application fee?

No

If your institution has waived its application fee for the Fall 2025 application cycle, please select no.

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

Does your institution have an application closing date?

Yes

If yes, please enter the dates below:

Please use the following format: (MM/DD)

Application Closing Date (Fall)

8/1

Priority Date 3/1

Deadline for housing deposits: *(MM/DD)*

5/1

Amount of housing deposit:

\$0.00

Are housing deposits refundable if student does not enroll?

No

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

1 year

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If yes, please complete the following applicable dates:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2023 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

Yes

If yes, please complete the following: (MM/DD)

Early action closing date:

11/15

Early action notification date:

12/15

No





D1. Fall Applicants: Transfer Student Enrollment



D4. Transfer Applicants Minimum Credits

No

If yes, what is the minimum number and the unit type?

Number:

Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:

Select from the dropdown menu.

Essay or personal statement

Interview

Standardized test scores

Required of All

Required of All

Recommended of All

Recommended of All

Required of All

Required of All

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Use MM/DD format.

7/29			
12/15			
1/25			
7/1			



D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

Dean of students certification required for each college attended.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

D21: Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

Yes

If yes, please provide the URL where the policy can be located:

<http://catalog.scranton.edu/content.php?catoid=40&navoid=4838&hl=%22expertential+%2>

D22: Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:





E1. Special study options

E2. Removed from the CDS.

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

Arts / fine arts

Computer literacy

English (including composition)

Foreign languages

Physical Education

History

If "Other" selected, please specify below:

Cultural Diversity

END OF SECTION E

F2. Activities Offered

Please identify all programs available at your institution.

- | | | |
|--|---|--|
| Campus Ministries | Literary magazine | <input checked="" type="checkbox"/> Student government |
| Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student newspaper |
| Concert band | <input type="checkbox"/> Model UN | <input type="checkbox"/> Student-run film society |
| Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Symphony orchestra |
| Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: On Campus At cooperating institution

If at cooperating institution, please list institution below:

Naval ROTC is offered: Marine Option On Campus At cooperating institution

If at cooperating institution, please list institution below:

Air Force ROTC is offered:

If at cooperating institution, please list institution below:

Wilkes

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

If selected "Other Housing Options", please specify below:

END OF SECTION F

[Redacted text line]

[Redacted text line]

[Redacted text line]



END OF SECTION G

H. FINANCIAL AID

The dollar amounts offered to financial aid applicants.

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private,

H1. Aid Awarded to Enrolled Undergraduates

Indicate the academic year for which data are reported for _____, _____, _____, and _____ below:

2022-2023 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

Federal methodology (FM)

	(Include non-need based aid use to meet need).	(Exclude non-need-based aid use to meet need).
	\$5,857,649.70	\$780,488.96
- all states, not only the state in which your institution is located	\$3,378,231.74	\$2,500.00
- Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$69,749,383.46	\$22,548,222.44
(e.g. Kiwanis, National Merit) not awarded by the college	\$914,092.57	\$634,526.52



	(Note: excludes Federal Work/Study captured above)	\$275,346.00	\$705,316.00
		\$3,746,218.76	\$4,968,571.24
		\$3,608,654.64	\$4,785,868.00
		\$0.00	\$0.00

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Numbers should reflect the cohort awarded dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	1043	3433	82
Number of students in line who applied for need-based financial aid	993	2935	57
Number of students in line who were determined to have financial need	831	2491	48

Number of students in line

Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line	\$3,878.66	\$4,769.77	\$4,178.36
Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line who were awarded a need-based loan	\$3,300.06	\$4,234.69	\$4,236.20

Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line	\$26,315.36	\$22,319.51	\$8,561.60
---	-------------	-------------	------------

Number of students in line who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
---	---	---	---

Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line

Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	599	74%	\$43,314
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	593	73%	\$24,122
Institutional loan program	N/A		
State loan programs			
Private student loans made by a bank or lender	210	26%	\$55,432

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

2022-2023 Final

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available

23

\$32,288.61

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$742,638.00

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

International
S
Certification of
Other: Finances

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS Profile

State aid form

Business/Farm Supplement

Other; please enter below.

Other:

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students?
Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD)

Deadline for filing required financial aid forms: (MM/DD)

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)


H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)

or within (number) of weeks of notification:

H12. Types of Aid Available - Loans





A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status

I. Total number whose highest degree is unknown or other	1	32	33
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	34	40	74

Fall 2023 Student to Faculty Ratio: 13 to 1

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20

class subsections table.

117	71
323	125
211	1
199	
1	

Library science				
Biological/life sciences			13.5%	
Mathematics and statistics			1.6%	
Military science and military technologies				
Interdisciplinary studies				
Parks and recreation			6.9%	
Philosophy and religious studies			4.0%	
Theology and religious vocations				
Physical sciences			0.8%	
Science technologies				
Psychology			3.6%	
Homeland Security, law enforcement, firefighting, and protective services			5.5%	
Public administration and social services			2.3%	
Social sciences			4.1%	
Construction trades				
Mechanic and repair technologies				
Precision production				
Transportation and materials moving				
Visual and performing arts			0.1%	
Health professions and related programs			16.8%	
Business/marketing		100.0	22.8%	
History			2.6%	
<i>Other</i>				

